

INDEX TO VOLUME 89 (2003)

ISSUE THEMES

No. 1 (Winter): Taking Hold: Liberal Education Around the Globe
No. 2 (Spring): The Courage to Question: Liberal Education in the 21st Century
No. 3 (Summer): Cognition and Student Learning
No. 4 (Fall): Realigning Faculty Roles

AUTHORS

Bassis, Michael. Lessons from the Edge: What We Can Learn from Colleges That Have Broken the Rules—2, 52
Berryman-Fink, Cynthia, Brenda J. LeMaster and Kristi A. Nelson. The Women's Leadership Program: A Case Study—1, 59
Bloom, David E. and Henry Rosovsky. Liberal Education: Why Developing Countries Should Not Neglect It—1, 16
Canham, Raymond P. and Carole N. Lester. Institutional Transformation at Richland College—1, 36
Downes, Margaret J. My Journey Into Global Liberal Education—1, 24
Farnham, Nicholas H. Empowering Leaders to Speak Out for Liberal Education—3, 54
Finkelstein, Martin. The Morphing of the American Academic Profession—4, 6
Foner, Eric. Rethinking American History in a Post-9/11 World—2, 30
Gillespie, Susan. Toward "Genuine Reciprocity": Reconceptualizing International Liberal Education in the Era of Globalization—1, 6
Greenspan, Alan. Remarks on the Liberal Arts—3, 52
Grogan, William R. and Richard Vaz. Seven Steps to Sustainable Change at WPI—1, 32
Hamilton, Neil W. The Ethics of Peer Review—1, 42
Harrington, L. Katharine. To Seek a Newer World: Revitalizing Liberal Education for the 21st Century—2, 46
Higdon, Leon J. Jr. Change from Within: The Challenge of Shaping the Institutional Culture—1, 64
Jones, Roberts T. What Employers Expect of Liberal Education—2, 41
Knefelkamp, Lee L. The Influence of a Classic—3, 10
Kuhn, Deanna. Understanding and Valuing Knowing as Developmental Goals—3, 16
Lagemann, Ellen Condliffe. The Challenge of Liberal Education: Past, Present, and Future—2, 6
Leskes, Andrea. Designing Institutional Change—1, 32
Marcy, Mary and Alan Guskin. Project on the Future of Higher Education: Teaching and Learning in a Climate of Restricted Resources—2, 22
Meacham, Jack. Student Intellectual Development: An Introduction—3, 6
Millis, Barbara J., James K. Lowe, and Anthony J. Aretz. Making Program Assessment Work: A Profile of the U.S. Air Force Academy—3, 38
Morra, Devonna Sue, John W. Flohr, and Jean Eckrich. Faculty Fellows Internship Program—4, 32
Moshman, David. Intellectual Freedom for Intellectual Development—3, 30
O'Brien, Jean and Edmund Napieralski. The Story of Institutional Transformation at King's College—1, 38
Oliver, Katharine M. Improving Student Learning on All Levels in Maryland—2, 43
Olson, Nate. The Global 'Liberation' of Liberal Learning—4, 54
O'Meara, KerryAnn, Regina Kaufman, and Aaron Kuntz. Faculty Work in Challenging Times: Trends, Consequences, and Implications—4, 16
Pence, James L. Deans' Dilemmas: Practicing Academic Leadership—4, 38
Rhodes, Terry L. Connecting High School and University for Student Learning—2, 38
Sassen, Saskia. Citizenship Destabilized—2, 14
Schwartz, Marc S. and Kurt W. Fischer. Building vs. Borrowing: The Challenge of Actively Constructing Ideas—3, 22
Stoddard, Eve Walsh and Grant H. Cornwell. Peripheral Visions: Towards a Geoethics of Citizenship—3, 44
Traverso, Susan. The Role of the Faculty in Institutional Development—4, 24
Voelker, Joseph and John Campbell. Imagining the Future Citizen—4, 46
Ward, Scott. The Mission—2, 58
Zajonc, Arthur. Spirituality in Higher Education: Overcoming the Divide—1, 50

STATEMENT OF OWNERSHIP, MANAGEMENT, AND CIRCULATION (REQUIRED BY 39 U.S.C. 3685)

(1) Title of Publication: *Liberal Education*.
(2) Publication no. 311-540. (3) Date of Filing: 9/30/03. (4) Frequency of issue: quarterly. (5) Number of issues published annually: 4. (6) Annual subscription price: members, \$36; nonmembers, \$42. (7) Complete mailing address of known office of publication: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009. (8) Complete mailing address of the headquarters of the publisher: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009. (9) Full names and complete mailing addresses of publisher, editor, and managing editor: Publisher: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009; Editor: Bridget Puzon, Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009; Managing Editor: none. (10) Owner: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009. (11) Known bondholders, mortgages, and other security holders owning or holding 1 percent or more of total amount of bonds, mortgages, or other securities: none. (12) The purpose, function, and nonprofit status of this organization and the exempt status for federal income tax purposes has not changed during preceding 12 months. (13) Publication title: *Liberal Education*. (14) Issue date for circulation data below: Summer 2002. (15) Extent and nature of circulation (the first figure indicates average number of copies each issue during preceding 12 months; the second number indicates actual number of copies of single issue published nearest to filing date): (A) Total no. of copies 6,200; 7,000. (B) Paid and/or requested circulation: (1) Sales through dealers and carriers, street vendors, and counter sales: 0; 0. (2) Mail subscription: 5,500; 6,000. (C) Total paid and/or requested circulation: 5,850; 6,400. (D) Free distribution by mail, carrier, or other means—samples, complimentary, and other free copies: 0; 0. (E) Free distribution outside the mail—carriers or other means: 0; 0. (F) Total free distribution: 250; 350. (G) Total Distribution: 6,100; 6,750. (H) Copies not distributed: (1) Office use, left over, unaccounted, spoiled after printing: 0; 0. (2) Returns from news agents: 0; 0. (I) Total: 6,200; 7,000. Percent paid and/or requested circulation: 96%; 95%. (16) This statement of ownership will be printed in the Fall 2003 issue of this publication. (17) I certify that all information furnished is true and complete (signature and title of editor, publisher, business manager, or owner): Bridget Puzon, Academic Editor.